

Supervisor Self-Assessment  
Corresponding to Supervision Course  
Falender, 2004

Rating Scale  
5 Skilled  
4  
3 Moderate skill  
2  
1 Minimal or no  
exposure

Area to be rated

Current

Aspirational

	Current	Aspirational	Plan and Comments
Respective Discipline Code of Ethics			
Knowledge of			
Distribution to Supervisees			
Laws and Regulations			
Knowledge of			
Distribution to Supervisees			
Supervision Contract			
Knowledge of			
Current use of			
Inclusion of strengths			
Developmental Models			
Knowledge of			
Current use of			
Discrimination Model			
Holloway Systems Model			
IPR			
Milne and James			
Knowledge of Variables associated with Successful Supervision			
Variables associated with Lousy Supervision			
Knowledge of how to increase disclosure by supervisees			
Managing Countertransference			
Skills to increase diversity competence			
Diversity conceptualization			
Introduction of topic			
Acculturation			
Models to approach culture/diversity			
Self-assessment of dealing with diversity in supervision			
Legal and Ethical competencies			
Intellectual competence			
Emotional competence			
Due process and informed consent implemented			
Training in sexual attraction			
Risk management steps			
Ethical decision making models			
Procedures for trainee with problematic behavior			
Supervisor log/ documentation			
Burnout prevention/ self-care			